

Numeracy and Mathematics

All children will develop skills in:

- Rounding whole numbers to the nearest 1000, 10 000 and 100 000 or to 1, 2 or 3 significant figures.
 - Rounding decimal fractions to the nearest whole number, to one decimal place and two decimal places and/or rounding to any given number of significant figures.
 - Applying knowledge of rounding to give an estimate to a calculation.
 - Focusing on quick methods to carry out a variety of mental calculations (addition, subtraction and/or multiplication and division) or knowing the correct order of operations (BOMDAS) to solve basic calculation.
 - Identifying 3D objects and 2D shapes using specific vocabulary including regular, irregular, radius, diameter, and circumference.
 - Demonstrating understanding of the relationship between 3D objects and their nets.
- These topics will be differentiated accordingly.

Health and Wellbeing

Emotion Works programme

Children will be developing skills in:

- Knowing that we all experience a variety of thoughts and emotions that affect how we feel and behave and learning ways of managing them.
- Exploring the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them.
- Recognising that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.

Mindset Mantra

August- Teaching/learning is a practice not a perfection.

September- Everyone can learn!

October- My brain is like a muscle that grows.

Right of the Month

August- Article 28 & 19- I have the right to an education and I have the right to be protected from being hurt or badly treated.

September- Article 24- I have the right to good quality health care, to clean water and good food.

October- Article 12- I have the right to be listened to and taken seriously.

Homework

Different to prior years, your child will not be issued with set homework weekly. We have revised our Homework policy and decided to have a greater focus on engagement in reading for pleasure this session.

Each week children should be encouraged to complete the following tasks:

Choosing a text they enjoy and using the reading ring to develop higher order thinking skills.

Reading and exploring texts on Giglets which include a range of fiction/non-fiction books. All children have a log in and should be familiar with this online reading resource.

An optional resource to help reinforce numeracy and spelling skills is Sumdog.

Your child will be given a reading grid which includes a selection of tasks they can choose to complete related to their book.

Room 12- Primary 6

Miss McCubbin

August - October 2022



Dates for your Diary

Monday 19th September- Public holiday Queens Funeral

Friday 23th September- Monday 26th September- September weekend

Monday 17th October- Friday 21st October- October week

Literacy

Children will be developing skills by:

- Contributing relevant ideas, information and opinions when engaging with their reading book or class novel (Wonder).
- Using reading strategies such as *predicting, scanning, clarifying and summarising* to develop their reading comprehension skills.
- Responding to literal and inferential questions, to develop a clear understanding of the text.
- Recognising the techniques used by authors to influence the reader, for example, *word choice, emotive language and rhetorical questions*.
- Selecting and using spelling patterns, rules and strategies to spell most words accurately through Active Literacy
- Creating writing pieces across different writing genres, including *imaginative, report and procedural*.

These activities will be differentiated accordingly.

French

Children will also be developing skills in French this term. The topics that will be covered are:

- Revising basic information such as introducing yourself and family
- Numbers to 100
- Colours

Across the Curriculum

Children will be developing a variety of skills, during outdoor learning, for example, teamwork, coordination, Concentration, Communication, trust and respect.

Indoor PE – Tuesday morning (Please ensure you come to school dressed in your kit)

Indoor PE – Thursday afternoon (Pupils should come dressed for PE and should bring a suitable jacket)

Children will be developing skills in **team games and football**.

- Demonstrating their ability to select, adapt and apply movement skills and strategies, creatively, accurately and with control (Movement, Competencies and Concepts).
- Working and learning with others, improving their range of skills, demonstrate tactics and achieve identified goals (Cooperation and Competition).

Social Studies – Natural Disasters

Children will learn to:

- describe the physical processes of a natural disaster and discuss its impact on people and the landscape.
- Discuss recent natural disasters across the world.